



Baston House School
Baston Road
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Headteacher: Mr Adam De Vecchi B.Ed (Hons), M.Ed, SENCO

06 September 2022

Headteacher's Report to Parents Academic Year 2022-2023

Dear Parents,

This report is an overview of the last academic year and an opportunity to share with you a reflection upon the school's development.

Life has felt a lot more like the days prior to the pandemic this academic year. By January 2022, we almost did not have any interruptions due to COVID, albeit absences are still related to it until now. Trips have resumed, visitors have come back into school, events happened once again and we have made sure we took every opportunity thrown at us!

We went to local places, central London, far away places and even foreign places! Very exciting for our pupils indeed!

The results achieved by our pupils were a success and a recognition of our pupils' and staff hard work! Well done all!

We have learned through the past years that high level of communication is appreciated by all our stakeholders and we aim to continue to keep communicating with you efficiently and in a timely fashion. Messages are sent regularly on Class Dojo and our website is updated frequently. Please visit our website for our latest news and updates from school. We have also achieved the Leading Parent Partnership Award this academic year and couldn't be prouder!

The Sensory Garden continues to grow and has been looked after by our pupils and therapists. The pupils learning about Horticulture and ASDAN gardening have all contributed to the growth of the garden!

Our successful relationship with Temple Academy Performing Arts – TAPA continues to flourish and they have also resumed their lessons.

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Please see below some key dates for this academic year.

Tuesday 13 th September	Parent Workshop – ARMs and EHCPs
Friday 30 th September	MacMillan Coffee Morning
Tuesday 4 th October	Parent Workshop – Safeguarding
Thursday 13 th October	Parents Evening
Wednesday 19 th October to Friday 28 th October	Half term
Tuesday 8 th November	Coffee Morning
Monday 28 th November to Friday 02 nd December	Mock Exams Week 1
Thursday 15 th December	Christmas Production
Tuesday 20 th December	End of Autumn Term
Tuesday 3 rd January	INSET DAY
Tuesday 10 th January	Coffee Morning and Parent Workshop
Thursday 2 nd February	Parents Evening
Monday 13 th February to Friday 17 th February	Half term
Monday 27 th February to Friday 3 rd March	Options Taster Week
Thursday 2 nd March	World Book Day
Thursday 9 th March	Careers Fair
Monday 20 th March to Friday 24 th March	Mock Exams Week 2
Thursday 23 rd March	Options Evening
Friday 31 st March	Baston's Got Talent
Monday 3 rd April to Monday 17 th April	Easter Break
Tuesday 25 th April	Coffee Morning
Monday 1 st May	Bank Holiday
Tuesday 2 nd May to Friday 23 rd June	Exams season
Monday 29 th May to Friday 2 nd June	Half term
Wednesday 5 th July	Sports Day
Monday 10 th July to Friday 21 st July	Transition weeks
Friday 14 th July	Summer BBQ
Wednesday 19 th July	Leavers Assembly
Friday 21 st July	End of year

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As mentioned previously, the summer 2021 saw a large number of exam entries in a variety of subjects and levels. The success of our results can be seen in the table below.

GCSE/ Functional Skills/Entry Level Subject Name	Grade	Number of students
GCSE English Language	3	3
	4	3
GCSE Mathematics (Foundation)	2	1
	3	3
	4	3
GCSE Double Award - Combined Science Trilogy	1-1	1
	2-1	1
	2-2	1
	3-2	1
	4-3	5
GCSE Psychology	4-4	2
	5	1
GCSE Biology	5	1
	2	1
GCSE PE	3	2
	4	1
GCSE Computer Science	1	1
	2	1
	3	2
GCSE Media Studies	1	2
	2	2
	3	4
	5	2
GCSE History	2	1
	3	2
	7	7
Functional Skills English	Level 1	7
	Level 2	4
Functional Skills Mathematics	Level 1	10
	Level 2	1
Entry Level Maths	Level 3	9
Entry Level Science	Level 2	1
	Level 3	4

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BTEC Subject Name	Level/Grade	Number of Students
BTEC Home Cooking Skills	Level 1	8
	Level 2	5
BTEC Introductory ICT Level 1	P	13
	M	2
BTEC ICT Level 1/2	L1 Pass	2
	L2 Pass	1
	L2 Merit	2
BTEC Level 3 National Extended Certificate	Distinction	1

Subject Name	Grade	Number of Students
Duke of Edinburgh	Bronze	7
	Silver	4

Entry Pathway Subject Name	Level	Number of Students
Developing Self	1	2
	3	5
Managing Own Money	1	2
	3	2
Healthy Living	1	1
	3	4
Working Towards Goals	3	16
Managing Social Relationships	1	2
	3	4
Working as Part of a Group	3	18
Personal Safety in the Home and Community	2	13
	3	2
Using Technology in the Home and Community	3	12
Choices and Decisions	3	10
Myself within the Community	3	13

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ASDAN Short Course Subject Name	Number of credits achieved	Number of Students
Animal Care	1	1
	10	1
Expressive Arts	1	1
History	4	1
Gardening	5	1

Pop and Rock Musical Instrument	Grade	Number of students
Drums	1	1

We still await results for the Unit Award Scheme and these will be published later in the year. 18 pupils left school at the end of the academic year (14 of which were at the end of their Key Stages). Some went onto Further Education, some chose the Apprenticeship route and some even went directly into Employment which is a great achievement, we are very proud of all of them. We offer 21 different subjects at Baston House School at various levels from ASDAN short course/ Entry Level all the way to GCSEs, BTEC, etc.

Work experience resumed also this academic year and we continue to offer places for work experience here at Baston House School and I would like to take this opportunity to thank all businesses that offered placements for their generosity and collaboration thus far. Could you offer one of our students a week or two? There is not a lot of paper work and our Careers lead will help you every step of the way.

We continue to work closely with our Independent Careers Advisor Mr Sterling who provides each student from Year 9 and above independent and reliable advice and guidance. These older pupils also have formal interviews to establish a range of potential pathways to match their needs and ambitions.

The school continues to invest in its staff to ensure they have the knowledge and the skills to provide your children with the quality of education they deserve. Staff attend specialist training and regularly meet their respective examination board. In addition to specialist training in academic matters, our staff also benefit from regular in-house training with our Clinical Team on all matters Autism. Five staff members will continue their teacher training in the academic year 2022 - 2023. The Teaching Assistant training which is delivered in school by Brunel University will also continue this academic year. I am confident the quality of teaching is good and the curriculum is improving in range and quality.

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All staff receive comprehensive training all year round. Some training is related to their subjects and skills in supporting learning. The staff receive extensive training in keeping children safe such as Safeguarding three times a year, all staff are required to read Keeping Children Safe in Education – Part 1, as well as training yearly on the use of physical intervention. These training programmes enable staff to “read” a child’s behaviour, account for causes and seek to support all in the most efficient, non-judgemental, professional way.

The use of physical intervention is low at this school when compared to a school of the same cohort.

We encourage all our pupils to strive for full attendance as this will give them the best opportunity to do well academically and when they are ready to contribute to society. We know how crucial attendance and engagement is upon achievement and the incentives and rewards for good attendance have and will continue to be in place. These have had a positive impact on the pupils throughout all the years in school.

A high number of pupils have improved their attendance since the implementation of these incentives.

The student leader roles continue to be a part of the life of our pupils and they have become more and more responsible and confident in their roles. The school council continues to have a strong presence in school and will resume their meetings shortly in the Autumn term. They have had a great input in decisions about school life and their views, opinions and suggestions are most welcome! Mr Drew has kindly allowed Mrs Famotibe to take over the leadership of the Council and we are all very grateful for his work and excited to work with Mrs Famotibe.

Breakfast club continues to be a success and we have identified an improvement in pupils’ engagement and participation in lessons since its implementation. I look forward to share another successful year with all of you!

Please do not hesitate to contact the school should you require any further information or clarification in any aspect of this letter.

Kind regards,

Adam De Vecchi
Headteacher

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